

## Go for the Goal! Timeline Activity

	Total Points Earned
	Total Points Possible
	Percentage

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

**Directions:** Brandon is in the tenth grade and has begun thinking about purchasing a car. He works at his uncle’s restaurant as a dishwasher and earns approximately \$200 each month at this job. Brandon’s parents have told him that they will match the money he saves, if he will begin saving. He wants to purchase a vehicle before summer starts, in July, and it is now November 1st.

1. Using the information above, create a SMART goal for Brandon:

S:

M:

A:

R:

T:

2. Is the goal you wrote a long-term or short-term goal? Explain your answer.
3. Is the goal you wrote a financial or education goal? Explain your answer.
4. Using the SMART goal you wrote for Brandon, create a timeline to reflect Brandon’s goal steps. Be sure to include the specific components of a SMART goal, as well as images that relate to each component and/or sentences to explain Brandon’s progress toward reaching his goal. The timeline may be created using paper or a timeline generating technology tool. Before completing your work, be sure to review the grading rubric.